

# STEP by STEP

9.<sup>a</sup> CLASSE  
INGLÊS



 PARALELO  
EDITORA ANGOLA

Theme	Unit	Presentation
 <p>UNIT 1 Family life</p> <p>Lesson 1 The zodiac Lesson 2 The palm reader Lesson 3 The girl with a pearl earring</p>	<p>1. Family life</p>	<p>The zodiac</p> <p>The palm reader</p> <p>The girl with a pearl earring</p>

Theme	Unit	Presentation
 <p>UNIT 2 Women's occupations and school life</p> <p>Lesson 1 Women's occupations Lesson 2 School life</p>	<p>2. Women's occupations and school life</p>	<p>Women's occupations</p> <p>School life</p>

Theme	Unit	Presentation
 <p>UNIT 3 Science and technology</p> <p>Lesson 1 How to make a volcano Lesson 2 Calculating the distance from lightning</p>	<p>3. Science and technology</p>	<p>How to make a volcano</p> <p>Calculating the distance from lightning</p>

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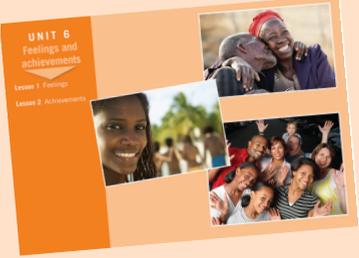
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	Months The zodiac signs Family relationships	Will/Would Indefinite pronouns	Listening Reading Writing Speaking	10
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		The genitive case / Possessive 's	Listening Reading Writing Speaking	20
		Past Simple and Past Continuous		

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	Paper making process Paper products Health: illness; symptoms, medicines and cures	The Passive Voice, past and present tenses Imperative in instructions / Giving orders	Listening Reading Writing Speaking	40
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Theme	Unit	Presentation
	<p>4. African culture and some Historical events</p>	<p>African culture</p> <p>Historical events</p>

Theme	Unit	Presentation
	<p>5. Fighting for freedom</p>	<p>Biography: Mae Jemison – Space Star</p> <p>Poem/Song: My song</p>

Theme	Unit	Presentation
	<p>6. Feelings and achievements</p>	<p>Feelings</p> <p>Achievements</p>

Tests  
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**a. Read carefully the dialogue and write the correct missing *indefinite pronouns*.**

Nicole is preparing a zodiac party. Because she has to organize the party herself, she has asked all her friends to help her before the party begins.

**Nicole:** Okay, let's get started. I hope we can get \_\_\_\_\_ ready in time. \_\_\_\_\_ has to blow up all the balloons. Did \_\_\_\_\_ bring any more balloons?

**Chris:** Can \_\_\_\_\_ help me carry the table into the garden?

**Nicole:** Are we missing \_\_\_\_\_? Because the shops are still open and if there is \_\_\_\_\_ missing, I could go and buy it.

**Claire:** No, I think we've got \_\_\_\_\_.

**Nicole:** Was that the doorbell? Is \_\_\_\_\_ at the door? Can you have a look, Jim?

**Jim:** No, there is \_\_\_\_\_ there.

**Nicole:** OK, so we still have some time before \_\_\_\_\_ else arrives. I just hope we didn't forget \_\_\_\_\_.

**Jane:** No, Nicole, there is \_\_\_\_\_ you need to worry about. \_\_\_\_\_ is all right. It's going to be a great zodiac party!

**Jim:** I am sure we have prepared \_\_\_\_\_ now. Would \_\_\_\_\_ like a drink?



# UNIT 1: Lesson 3

## 1. Reading and comprehension.

### **Girl With a Pearl Earring**

The painting *Girl With a Pearl Earring* tells the story of Griet, a 16-year-old Dutch girl who becomes a maid in the house of the painter Johannes Vermeer. Her calm manner not only helps her in her household duties, but also attracts the painter's attention. Vermeer slowly draws her into the world of his paintings.

Griet is young and beautiful. She has olive eyes and she wears a blue and yellow turban that protects her hair. Although she has a pearl earring, she couldn't afford to buy it because she is poor. Probably Vermeer borrowed her the earring just to make the painting. She wears simple and probably cheap clothes.

She looks shy and mysterious but we really don't know if she is shy or mysterious.



## 2. Answer the questions about the text.

a. Describe the girl in the painting.

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b. Who's the painter that painted her?

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c. What was her job?

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d. Describe one of her working days. What do you think she did?

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# The girl with a pearl earring

## b. Fill in the gaps.

1. \_\_\_\_\_ (talk) when I interrupted him.
2. She \_\_\_\_\_ (drive) and that's why she couldn't answer the phone.
3. They \_\_\_\_\_ (talk) loud when I left.
4. \_\_\_\_\_ (they / argue) when the boss arrived?
5. I assure you I \_\_\_\_\_ (not sleep) when the electrician said he knocked on the door.
6. When I last saw him he \_\_\_\_\_ (wash) the car in front of his house.

**Note:** In the case of irregular verbs, there are many variations concerning the ending of the verb. Please see the irregular verbs list at the end of the book to know them.

## 5. Look at the pictures and write what they were doing yesterday morning.



# UNIT 3: Lesson 2

## 1. Reading and Comprehension.

### Calculating the distance from lightning



1. Watch the sky for a flash of lightning.
2. Count the number of seconds until you hear a thunder. If you have a digital or analog watch, begin timing as soon as you see the lightning and stop as soon as you hear the thunder. If you don't have a watch, do your best to count the seconds accurately. Say "One one thousand, two one thousand..." in your mind as you count.
3. Let's say you counted 18 seconds. To find your distance from the lightning in kilometers, divide 18 by 3 to get 6 kilometers.
4. Though you won't be able to get a completely accurate result because the weather may vary in temperature and humidity, which will slightly affect the speed of sound, this is a good way to estimate how far you are from the lightning.

## 2. List all the *imperative verbs* you can find in the text.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## 3. Writing

Write two sentences using two of the *verbs* you found.

\_\_\_\_\_

\_\_\_\_\_

# UNIT 6: Lesson 1

## 1. Reading and comprehension.

### Feelings

Katy Perry is a world-renowned pop superstar, fashion icon, and Grammy Award nominee for her hit song “Roar.” Now, she adds a new title to her list of achievements: UNICEF Goodwill Ambassador. Perry was appointed to the title on December 3, 2013, at UNICEF Headquarters, in New York City. UNICEF



Katy Perry jumps rope with girls during a visit to a primary school that was rebuilt by UNICEF after it was destroyed by a cyclone, in Ampihaonana, Madagascar.

“Childhood is getting interrupted by unfortunate events, whether it's violence or devastation,” Perry told TFK. “Until you become an adult and take responsibility for yourself, I think we [adults] should look after you, make sure you are well nourished, educated, and clothed.”

Perry plans to go on more trips with UNICEF to inspire and help children in need. “Every year, I want to go on a trip and have an experience to bring home,” Perry says. “Maybe when people hear my songs and hear about my wonderful trips with UNICEF, they will want to go as well, or they will want to help us help others.”

## 2. Answer the questions about the text.

a. Who is Katy Perry?

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b. Which is Katy Perry's hit song?

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c. What's Katy's latest achievement?

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d. Name the unfortunate events mentioned by Katy Perry that are interrupting childhood.

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e. Who should look after children during their childhood?

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f. Do you agree with Katy Perry?

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