

STEP by STEP

INGLÊS
8.^a CLASSE

WORKBOOK

STUDENT



PUBLICAÇÕES, EDIÇÕES
DE LIVROS DIDÁCTICOS ANGOLA

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Unit 1: Lesson 3 | My favourite things

1. Match the question with the right answer.

- | | |
|---|------------------------|
| a. What is your favourite colour? | Kung fu. |
| b. What's your favourite kind of music? | Yes. It's eight. |
| c. What's your favourite sport? | Purple. |
| d. Do you have a lucky number? | I like pop music. |
| e. What kind of food do you like best? | Hong Kong, of course! |
| f. How about movies? | I like Cantonese food. |
| g. Who is your favourite movie star? | Action. |
| h. What city do you like most? | Jackie Chan. |

2. Read the text.

Tó is twelve years old. He lives in the city of Luena in Angola. He has got a big family and many pets. He has got a big house and a big garden so that there is enough place for all the animals. Everyone in the family likes to collect things. His father, Mateus, has got a collection of toy cars. Some of them are ancient. His mother, Maria, has got a collection of kitchen utensils. She has got old spoons, old dishes and many other small things that people usually throw away. His brother, José, has got a collection of Sponge Bob figures. He loves Sponge Bob and he collects every Sponge Bob figure that he can find. Tó collects things too. He has got a collection of pens. Some of them are very ancient pens which are very expensive. Everyone in the family collects something different, but the whole of the family collects animals! They have got many animals: dogs, cats, ducks, chickens, geese, rabbits, squirrels, fish and even a donkey and a horse! They have got a house like a zoo, it is magnificent!



a. Fill in the correct verbs.

- | | |
|---|--|
| 1. Whose family is small but _____ many pets? | 3. Tó _____ a big house and a big garden. |
| 2. Mateus _____ a toy collection. | 4. His mother _____ a kitchen utensils collection. |

Unit 2: Lesson 1 | John Uribe's school

1. Complete the sentences with the right form of the verb "to be".



Hi, my name _____ Harry. I _____ fourteen years old and I _____ a pupil at King's College.

I've got two sisters who also attend at my school, but they _____ in my class.

Mrs. Williams _____ my Biology teacher and Biology _____ my favourite school subject.

2. Complete the sentences with the right word.

classroom playground uniform pupils teacher

There are 800 _____ in my school. The Maths _____ is Mrs. Roberts. We have lessons in the _____.

It's ten o'clock: my friends are in the _____. Everyone in school wears a _____.

New Message

Send Chat Attach Address Fonts Colors Save As Draft Photo Browser Show Stationery

To: _____

Cc: _____

Bcc: _____

Subject: Back to school

Hi! How are you? I'm your new pen-friend! My name's Lisa. I'm thirteen. My French teacher is Mrs. Watson. I think she's very nice.

I'm so happy to go back to school because my best friend, Ashley, is in my class. She isn't English, she's from Australia.

I love French, History and PE! What about you?

Write soon!

Bye, Lisa

Unit 3: Lesson 1 | What's your job?

1. Read the text and answer the questions following the example.

Tara Kirk is a champion Olympic swimmer. She's from the state of Washington in the United States. Her nickname is "Captain Kirk". Tara has one sister, Dana, and she's an Olympic swimmer, too. Tara and Dana don't usually swim in the same races.

Tara wins a lot of swimming medals and trophies. She has an Olympic medal. Tara practices a lot. She swims six days a week for three to eight hours each day. But Tara doesn't swim all the time. She likes word games, like Scrabble, and she likes to cook for her family. She also likes to play soccer. Her favourite TV show is "What Not to Wear", a show about clothes and fashion.



a. Is Tara Kirk from California?

No, she isn't. She's from Washington.

b. Do Tara and her sister swim in the same races?

c. Does Tara practice every day?

d. Does Tara like word games?

e. Is "What Not to Wear" Tara's favourite TV show?

2. Fill in: *who, whose, which, where, when*

a. I was on my way to the Odeon Cinema, _____ I wanted to meet my cousin Fred.

b. I was walking down Richmond Street _____ I heard a loud noise.

c. A man had crashed into a tree _____ was standing at the corner to Corn Street.

d. The man, _____ car was badly damaged, was in shock.

e. I helped him phone his wife, _____ arrived shortly after the call.

Unit 4: Lesson 1 | Sam and Cynthia at Cape Town's airport



1. Put in the correct *preposition* (*in, on, at*).

- a. There was a loud noise which woke us up _____ midnight.
- b. What are you going to do _____ the weekend?
- c. My father always reads the newspaper _____ holidays.
- d. She plays tennis _____ fridays.
- e. The colour of the leaves is really beautiful _____ the autumn.
- f. She goes to France _____ May.
- g. They always get sleepy _____ the plane.
- h. She books the hotel room _____ advance.

2. Put in the correct *preposition of place*.

- a. He's swimming _____ the river.
- b. Where's Julie? She's _____ school.
- c. The plant is _____ the table.
- d. There is a spider _____ the bath.
- e. Please put those apples _____ the bowl.
- f. Frank is _____ holiday for three weeks.

Unit 5: Lesson 1 | Taking care of the environment

1. Complete the sentences. Use the vocabulary in the box.

environment	friendly	toxic chemicals
global warming	biodegradable	water pollution
air pollution	drought	landfill



- In 2009 we experienced _____ due to the lack of rain.
- By recycling our garbage we avoid dumping it in a _____.
- It's every citizen's responsibility to protect our _____.
- _____ is causing the melting of polar ice caps.
- _____ have been dumped into rivers by factories causing _____.
- We should use _____ cleaning products since they decompose rapidly.
- The high levels of carbon dioxide cause _____.
- _____ transportation like hybrid cars can help us reduce air pollution.

2. Choose the right *quantifiers* to fill the gaps.

- How _____ water do we need to use in our daily routines? Probably not that much.
- We need to take _____ more careful with our planet.
- He uses _____ paper at his work.
- In the morning, he uses _____ water to fill a pool and that's a shame.
- Unfortunately, there aren't _____ people recycling their garbage.
- There are _____ many people wasting water and other resources.

3. Put the words in the right order. One *connector* should be left out.

- electricity/I /environment-friendly/in order to/light bulbs/because/use/save.
_____.

- reusable/ones/using/due to/use/plastic/bags/instead of/we/should.
_____.

- should/much/as/can/you/as/energy/you/save/to/try/and.
_____.

Unit 6: Lesson 1 | Ancient cities

1. Read the text and answer the questions.

Nubia (Land of Gold)



The Kingdom of Kush, also called Nubia – the Land of Gold, was located on the Nile River, to the south of ancient Egypt.

Nubia was also known as the Land of the Bow because their archers were expert and fierce. The army of archers kept the Nubian people safe. It was important for them to be strong. Many kingdoms wanted to control Nubia. Nubia was a land of natural wealth. They had gold mines, ivory, incense, and iron ore.

Unlike Egypt, they were not dependent upon the flooding of the Nile for good soil. They enjoyed tropical rainfall all year long.

a. Which kingdom is mentioned in the text?

_____.

b. Nubia is known as the _____ or the _____.

c. Who kept Nubia safe? _____.

d. Name two adjectives that characterized the Nubian army of archers.

_____.

e. Why does the text say that Nubia was a land of natural wealth?

_____.

f. How was the soil in Nubia? Justify your answer.

_____.

Unit 7: Lesson 2 | My favourite singer

1. Read the text and answer the following questions.

He played the piano. He played it very well. He started playing the piano when he was six years old. That was seven years ago. Now he is 13 years old. He was very good. He won one piano contest after another. A famous piano teacher heard him play the piano. The teacher said, "I want to bring you to New York. I will teach you how to be even better. I will teach you how to be the best piano player in the whole world." He didn't like that idea. He wanted to stay at home. He wanted to stay with his parents and his friends. He wanted to be a singer. He was a C4Pedro big fan and he wanted to sing like him. His parents wanted him to go. They said they would visit him in New York every month.



a. Which instrument did he play?

_____.

b. When did he started playing it?

_____.

c. Was he a good player?

_____.

d. His teacher wanted him to go to New York. Why?

_____.

e. Did his parents want him to go?

_____.

f. Did he want to go?

_____.

g. Who's his favourite singer?

_____.