

# STEP by STEP

## WORKBOOK

STUDENT

INGLÊS  
9.<sup>a</sup> CLASSE



## TABLE OF CONTENTS

### Unit 1 – Family life

Lesson 1 – The zodiac .....	4
Lesson 2 – The palm reader .....	8
Lesson 3 – Girl with a pearl earring .....	10

### Unit 2 – Womens's occupation and school life

Lesson 1 – Women's occupations .....	14
Lesson 2 – School life .....	18

### Unit 3 – Science and technology

Lesson 1 – How to make a volcano .....	24
Lesson 2 – Calculating the distance from lightning .....	26

### Unit 4 – African culture and some Historical events

Lesson 1 – African culture .....	30
Lesson 2 – Historical events .....	34

### Unit 5 – Fighting for freedom

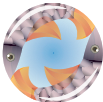











Lesson 1 – Biography .....	42
Lesson 2 – Poem/Song .....	44

### Unit 6 – Feelings and Achievements

Lesson 1 – Feelings .....	46
Lesson 2 – Achievements .....	50

# UNIT 1: Lesson 1

1. Look at the zodiac signs and write their names and the correspondant months for each of them.

_____				_____
_____		_____		_____
_____				_____
_____		_____		_____
_____				_____

2. Choose an *adjective* from the list to each sign of the zodiac. (Student's book pages 10 to 12)

Aries	good-humored
Taurus	prudent
Gemini	enthusiastic
Cancer	indecisive
Leo	sensitive
Virgo	possessive
Libra	friendly
Scorpio	versatile
Sagittarius	protective
Capricorn	adventurous
Aquarius	shy
Pisces	forceful

3. Fill the table about your family zodiac signs and characteristics.

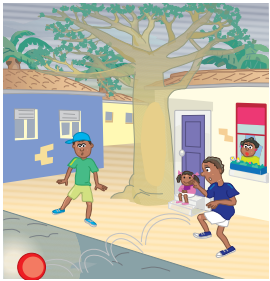
Family member	Best adjective	Zodiac sign	Date of birth
mum			
dad			
brother/sister			
grandfather			
cousin			

4. Try to guess what happened.

a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



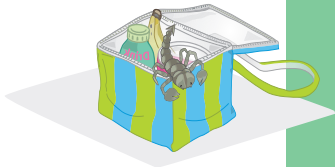
b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



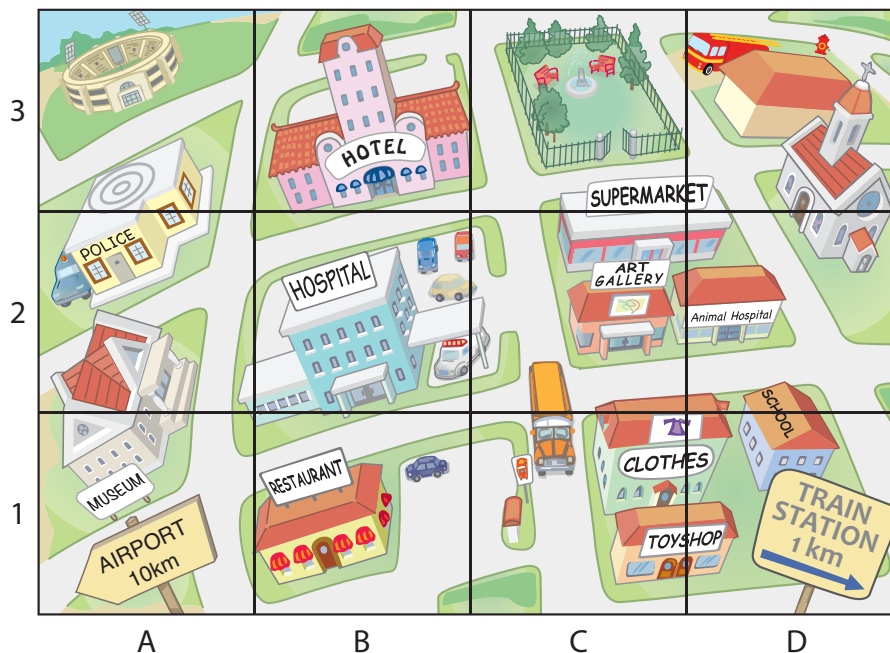
d. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# UNIT 2: Lesson 1

1. Who works in these places? All the workers you should find are women.

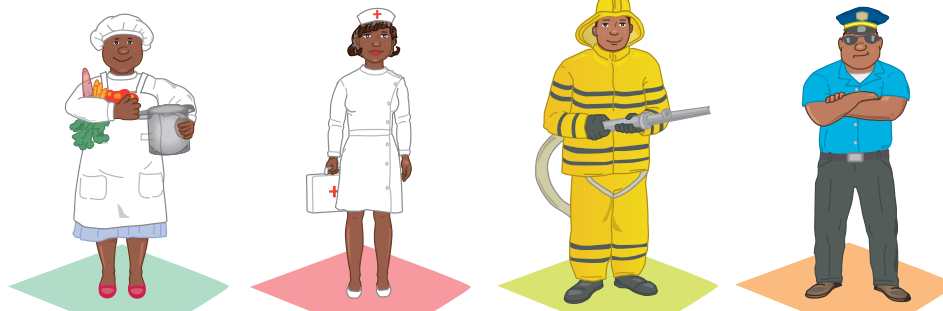


A2 \_\_\_\_\_ A3 \_\_\_\_\_  
 B1 \_\_\_\_\_ B2 \_\_\_\_\_  
 D2 \_\_\_\_\_ D3 \_\_\_\_\_

2. Read and choose Kate's mom and dad.



My mom gets up at 6 o'clock in the morning. She works with a blue skirt and a white hat. She works in a kitchen. She likes her job.  
 My dad wears a uniform. He helps people. He works in a police station and he drives a police car.



We \_\_\_\_\_ (have) lunch at school, because in the afternoons we \_\_\_\_\_ (do) activities: I \_\_\_\_\_ (sing) in the choir and \_\_\_\_\_ (play) basketball, my sister \_\_\_\_\_ (go) to art class and \_\_\_\_\_ (play) badminton.

After school we \_\_\_\_\_ (go) home and my mother \_\_\_\_\_ (help) us with the homework. We also \_\_\_\_\_ (help) at home, I \_\_\_\_\_ (clean) the rooms and my sister \_\_\_\_\_ (wash) the dishes.

In the evenings we \_\_\_\_\_ (watch) TV, \_\_\_\_\_ (play) games and \_\_\_\_\_ (talk) about our day. My sister and I \_\_\_\_\_ (go) to bed at nine o'clock.

On weekends we \_\_\_\_\_ (get up) later, around nine o'clock. We \_\_\_\_\_ (play) outdoors games, in the park or our garden. Then we \_\_\_\_\_ (visit) our grandmother, I \_\_\_\_\_ (like) her very much! She \_\_\_\_\_ (make) us cakes and we \_\_\_\_\_ (play) all afternoon with our cousins. It's great fun!



## 1. Identify Kenya in the map.



## 2. Which is the capital of Kenya?

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## 3. Resume the most important historical events in Kenya.

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## 4. Imagine you go to Kenya for a safari. Describe how it will be.

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# UNIT 4: Lesson 2

## 5. Learn the lyrics of this song and answer the questions.

Sam lives in New York  
He works on the banks of the Hudson River  
Jean Paul lives in Paris  
In a flat near the Eiffel Tower

Yem lives in Cambodia  
  
In the capital city Phnom Penh

Sarah lives in London  
She likes to listen to the chimes of Big Ben

So many cities in one small world

People live in South America, in Bogota  
People live in Australia, in Canberra  
In Europe and Asia and Africa  
Rome, Beijing and Nairobi  
Paris, Calcutta and Tripoli

Natasha lives in Moscow  
She walks past the Kremlin in the winter snow  
Haji lives in Cairo  
The home of the Sphinx, the land of the Pharaohs

So many cities in one small world

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